



DEPARTMENT OF ADMISSIONS & STUDENT SERVICES
CHIEF STUDENT AFFAIRS OFFICER: CRISTINA GUERRA ROMERO

GRADUATE EXIT INTERVIEW REPORT—CLASS OF 2016

Description: The following report serves to summarize students' responses to Graduate Exit Interview Questions. Interview results are confidential and anonymous and thus, responses will only be discussed in aggregate and used only for program evaluation. Furthermore, students were permitted to elect to not answer one or more questions as desired.

Collection: This information was obtained through the Graduate Exit Interview, conducted by staff members of the Office of Admissions and Student Services from April 25th through May 6th. For the purposes of the interview, Doral College was referred to as DC.

Questions:

1. Why did you first become involved with DC?

Summarized response: *Students mentioned first becoming involved with DC in order to build their resumes, and for the unique opportunities offered; for example, the Bioethics program and the mice experiment through Biology courses. Others mentioned interest in being part of something new, challenging themselves, exploring the resources the college had to offer, interest in the graduation scholarship, and/or interest another AA degree.*

2. Of the courses you took in your time with DC, which was your favorite?

Summarized response: *Students mentioned Special Topics in Humanities, Macroeconomics, the independent-study Capstone course, Introduction to Business, and World History.*

3. Of the courses you took in your time with DC, which was your least favorite?

Summarized response: *Students mentioned College Algebra, United States History, and Literature & Composition.*

4. What was your most significant experience at DC, in or out of the classroom?

Summarized response: *Students mentioned the National Undergraduate Bioethics Conference of 2016, having access to the Office of Admissions & Student Services, working on the Interdisciplinary Capstone Project, a leadership experiential learning trip to Orlando, the opportunity to meet other students from different campuses at the graduate luncheon, and working closely with instructors on campus.*

5. Did your experience with DC surprise you in any way? Why or why not?

Summarized response: *Students mentioned they were surprised by the community they found at the College; by how engaging they found the Capstone project to be; by the interactive nature of the College program; by how much they ended up enjoying the College; by the approachable nature of most instructors; by how meaningful and challenging courses were; by the personalized attention*



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they received; and by how much they enjoyed the National Undergraduate Bioethics Conference trips.

6. If you participated in one or more other dual-enrollment/concurrent enrollment type program, was DC different in any way? How so?

Summarized response: *Most applicable students felt DC was different from other dual enrollment programs. Reasons mentioned included that DC was more interactive and had more online offerings; that DC is more convenient because it is on campus; that students felt they received more personalized attention than in other programs; that the smaller group of involved students resulted in closer relationships; and that similarity to AP programs and alignment with the high school schedule was more convenient.*

Additionally, some students indicated DC courses to be easier, while others said they were more challenging.

7. Do you have any suggestions as to how the DC AA program may be improved?

Summarized response: *Students mentioned the following suggestions: providing more opportunities for interaction between students; offering additional courses with additional instructors; making courses more interactive; creating a network for alumni to connect with current students; and more frequent check-ins throughout the Capstone process.*

8. Was there a faculty or staff member who was particularly influential for you during your experience at DC?

Summarized response: *Students mentioned Ms. Guerra Romero, Chief Student Affairs Officer; Advisor Silvina Macho; Assistant Registrar Natalie Pantoja; Faculty Chair Andrea Fuentes, Instructor Roger Vazquez; and Instructor and General Counsel Mr. Kairalla.*

9. On a scale of 1-10 (10 being the most challenging), how would you rate your Capstone experience?

Summarized response: *The vast majority of students rated the project an eight (8). While four students found it much less challenging with ratings of three (3), four (4), and five (5); a couple of students found it quite challenging with ratings of nine (9) and ten (10).*

10. What career do you currently plan to pursue?

Summarized response: *Students mentioned possible careers in the following fields: chemistry, medicine, law, medical research, finance, politics, and business.*