



DEPARTMENT OF ADMISSIONS & STUDENT SERVICES
DIRECTOR: CRISTINA GUERRA ROMERO

GRADUATE EXIT INTERVIEW REPORT—CLASS OF 2015

Description: The following report serves to summarize students' responses to Graduate Interview Questions. Interview results are confidential and anonymous and thus, responses will only be discussed in aggregate and used only for program evaluation. Furthermore, students were permitted to elect to not answer one or more questions as desired.

Collection: This information was obtained through the Graduate Exit Interview, conducted by the Director the week of May 4th, 2015. For the purposes of the interview, Doral College was referred to as DC.

Questions:

1. Why did you first become involved with DC?

Summarized response: *Students mentioned first becoming involved with DC in order to build their resumes and for the unique opportunities offered; for example, the Bioethics program and the mice experiment through Biology courses. Others mentioned interest in being part of something new, interest in the graduation scholarship, and/or interest another AA degree.*

2. Of the courses you took in your time with DC, which was your favorite?

Summarized response: *Students mentioned Principles of Biology I & II; US History to 1865 and US History from 1865; Ethics and Special Topics in Humanities; and Introduction to Sociology.*

3. Of the courses you took in your time with DC, which was your least favorite?

Summarized response: *Students mentioned College Algebra; Spanish Language I & II; Environmental Science I & II; Literature/Composition and Language/Composition; the Interdisciplinary Capstone Project; General Chemistry I & II; and Principles of Biology I & II.*

4. What was your most significant experience at DC, in or out of the classroom?

Summarized response: *Students mentioned the National Undergraduate Bioethics Conference (specifically 2014), having access to the Office of Admissions & Student Services, working on the Interdisciplinary Capstone Project, taking General Chemistry as a sophomore in high school, working closely with instructors on campus, and working with the Director of Admissions & Student Services on college admissions essays.*

5. Did your experience with DC surprise you in any way? Why or why not?

Summarized response: *Students mentioned they were surprised by how engaging they found the Capstone project to be; by the interactive nature of the College program; by how much they ended up enjoying the College; by the approachable nature of most instructors; by how meaningful and*



DEPARTMENT OF ADMISSIONS & STUDENT SERVICES
DIRECTOR: CRISTINA GUERRA ROMERO

challenging courses were; by the personalized attention they received; and by how much they enjoyed the NUBC trips

6. If you participated in one or more other dual-enrollment/concurrent enrollment type program, was DC different in any way? How so?

Summarized response: *Most applicable students felt DC was different from other dual enrollment programs. Reasons mentioned included that DC was more interactive and had more online offerings; that DC is more convenient because it is on campus; that students felt they received more personalized attention than in other programs; that the smaller group of involved students resulted in closer relationships; that similarity to AP programs and alignment with the high school schedule was more convenient.*

Additionally, some students indicated DC courses to be easier, while others said they were more challenging.

7. Do you have any suggestions as to how the DC AA program may be improved?

Summarized response: *Students mentioned the following suggestions: providing more opportunities for interaction between students; offering additional courses with additional instructors; adding due date suggestions and additional presentation guidelines for the Capstone project; and minimizing conflicts with high school dates (i.e. Capstone projects due during AP exams).*

8. Was there a faculty or staff member who was particularly influential for you during your experience at DC?

Summarized response: *Students mentioned Ms. Guerra Romero, Director of Admissions & Student Services; Instructors Dr. Yanes and Ms. Dziuba; and Instructor and General Counsel Mr. Kairalla.*

9. On a scale of 1-10 (10 being the most challenging), how would you rate your Capstone experience?

Summarized response: *One student rated the project a five (5); another rated the project a seven (7); and the rest of the students rated the project between eight (8) and (10).*

10. What career do you currently plan to pursue?

Summarized response: *Students mentioned possible careers in the following fields: chemistry, medicine, law, medical research, ophthalmology, and pharmacy.*