



**DORAL LEADERSHIP
INSTITUTE
&
DORAL COLLEGE**

Quick Guide
2024-2025



A NOTE TO DLI PARTICIPANTS:

Welcome back! We're absolutely delighted to continue our journey with the Doral Leadership Institute Community for the 2024-2025 academic year. As your close partner, Doral College is here to support you every step of the way. Our comprehensive course options are designed with your needs in mind, grounded in the latest best practices to help you thrive at every stage of your career.

Whether you're just starting out and earning your initial certification, expanding your teaching potential with additional endorsements, or meeting new recertification requirements, our courses offer the quality and flexibility you need to achieve your professional goals.

To ensure you have the best possible experience with us, please keep the following guidelines in mind:

- First-time participants must apply for admission to Doral College in addition to registering for courses on Frontline. To apply, visit <https://doral.edu/apply>.
- Frontline is a separate portal from Doral College's systems utilized by DLI to maintain professional learning records. As a result, selecting courses on Frontline begins the course registration process, but does not automatically enroll you in the selected courses. Enrollment requests are manually completed on the College end after the Frontline registration window has closed. For assistance with Frontline registration, DLI participants should reach out to their school's professional learning liaison.
- DLI participants should review and familiarize themselves with the DLI Policies and Procedures found at <https://doral.edu/dli> prior to registering for courses to ensure a smooth registration process.
- DLI participants who wish to drop a course after the Frontline registration period has closed must email the DC Student Affairs Help Desk at studentaffairs@doral.edu with their request, as indicated in the DLI Policies and Procedures, to ensure they are properly dropped. Students should submit these requests by published deadlines.
- Doral College awards academic credit rather than master plan points. For the purposes of recertification, one (1) college credit is equal to 20 master plan points. (MPPs). Credit earned will be reflected on your college transcript, which may be ordered via the College website, but will not appear as master plan points on Frontline.

Alongside this note, we have published a list of important dates and tentative course offerings for each term throughout the year. Please remember that all offerings are subject to change and depend on enrollment minimums. For the most up-to-date course information, always refer to the offerings published in Frontline. Should you have any questions, please contact us at studentaffairs@doral.edu.

On another note, we'd like to remind you that Doral College offers much more than just professional learning! In addition to our associate's and bachelor's degrees, we're thrilled to announce our newly launched graduate program – a Master of Education in Educational Leadership. For more information on all our programs, please visit doral.edu. We hope you'll keep us in mind as you plan the future of your career.

We wish you a successful 2024–2025 academic year and look forward to supporting you in achieving your professional learning goals!

Warmly,

The  Team



2024-2025 IMPORTANT CALENDAR DATES

Fall A Term Dates

Proposed Registration Window:

7/29/24 to 8/18/24

Courses Begin:

8/26/24

Last Day to Drop Grace:

9/6/24

Last Day to Withdraw:

11/1/24

Courses End:

12/13/24

Fall B Term Dates

Proposed Registration Window:

7/29/24 to 8/18/24

Courses Begin:

8/26/24

Last Day to Drop Grace:

9/6/24

Last Day to Withdraw:

9/27/24

Courses End:

10/18/24

Fall C Term Dates

Proposed Registration Window:

9/3/24 to 10/06/24

Courses Begin:

10/21/24

Last Day to Drop Grace:

10/30/24

Last Day to Withdraw:

12/2/24

Courses End:

12/20/24

Spring A Term Dates

Proposed Registration Window:

10/28/24 to 12/08/24

Courses Begin:

1/13/25

Last Day to Drop Grace:

1/24/25

Last Day to Withdraw:

3/21/25

Courses End:

5/2/25

Spring B Term Dates

Proposed Registration Window:

10/28/24 to 12/08/24

Courses Begin:

1/13/25

Last Day to Drop Grace:

1/22/25

Last Day to Withdraw:

2/14/25

Courses End:

3/7/25

Spring C Term Dates

Proposed Registration Window:

1/21/25 to 2/23/25

Courses Begin:

3/10/25

Last Day to Drop Grace:

3/19/25

Last Day to Withdraw:

4/11/25

Courses End:

5/9/25

Summer Term Dates

Proposed Registration Window:

4/28/25 to 5/25/25

Courses Begin:

6/09/25

Last Day to Drop Grace:

6/20/25

Last Day to Withdraw:

7/5/25

Courses End:

7/18/25



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

FALL 2024	Course	Course Name	Student Population
Fall A			
	DEP 2004	Human Growth and Development	Initial Certification/ Recertification
	EDF 2005	Introduction to Education	Recertification
	EDF 2085	Teaching Diverse Populations	Recertification
Fall B			
	EDG 3321	Managing the Teaching Environment	EPI/ Initial Certification / Recertification
	EEX 3070	Teaching Students with Exceptionalities in an Inclusion Setting	Recertification
	EGI 4230	Curriculum and Educational Strategies for the Gifted	Gifted Endorsement
	MAE 4310	Content and Methods of Teaching Elementary Math	Recertification
	RED 4044	Teaching Foundations of Reading Instruction & Application of Research-Based Instructional Practices	EPI
	RED 4112	Content and Methods of Teaching Elementary Science	Recertification
	RED 4241	Application of Research-Based Instructional Practices	Reading Endorsement



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

FALL 2024	Course	Course Name	Student Population
	RED 4654	Foundations of Assessment & Applications of Differentiated Instruction	EPI
	SCE 4310	Content and Methods of Teaching Elementary Science	Recertification
	TSL 3240	Applied Linguistics	ESOL Endorsement/ META
Fall C			
	EDF 3430	Measurement, Evaluation, and Assessment in Education	EPI/ Initial Certification / Recertification
	EDG 4343	Instructional Strategies	EPI/ Initial Certification
	EEX 3134	Understanding Dyslexia to Promote Effective Reading Practices	Combined SWD / Reading requirement for Recertification
	EGI 4050	Nature and Needs of Gifted Students	Gifted Endorsement
	RED 4041	Teaching Foundations of Reading Instruction	Reading Endorsement
	RED 4541	Foundations of Assessment	Reading Endorsement
	RED 4854	Reading Practicum	EPI/ Reading Endorsement
	TSL 3080	ESOL Issues: Principles and Practices I	Initial Cert/ META requirement
	TSL 3520	Cultural Dimensions of ESOL	ESOL Endorsement



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

SPRING 2025	Course	Course Name	Student Population
Spring A			
	DEP 2004	Human Growth and Development	Initial Certification/ Recertification
	EME 2040	Introduction to Technology for Educators	Recertification
Spring B			
	EDA 3100	The New Florida Educational Leadership Standards	Recertification for Educational Leadership
	EDG 4343	Instructional Strategies	EPI/ Initial Certification/ Recertification
	EEX 3134	Understanding Dyslexia to Promote Effective Reading Practices	Combined SWD / Reading requirement for Recertification
	EGI 4244	Educating Special Populations of Gifted Students	Gifted Endorsement
	RED 3391	Language Literacy	Recertification
	RED 4044	Teaching Foundations of Reading Instruction & Application of Research-Based Instructional Practices	EPI
	RED 4241	Application of Research-Based Instructional Practices	Reading Endorsement
	RED 4344	Foundations and Applications of Differentiated Instruction	Reading Endorsement



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

SPRING 2025	Course	Course Name	Student Population
	RED 4392	Content & Methods of Teaching Intermediate Literacy	Initial Certification/ Recertification
	RED 4541	Foundations of Assessment	Reading Endorsement
	RED 4654	Foundations of Assessment & Applications of Differentiated Instruction	EPI
	SSE 4118	Content & Methods of Teaching Elementary Social Studies	Recertification
	TSL 4140	TESOL Curriculum and Materials	ESOL Endorsement
	TSL 4340	TESOL Methods	Initial Certification / ESOL Endorsement / META
Spring C			
	ARE 3313	Content & Methods of Teaching Elementary Art	Recertification
	EDA 3100	The New Florida Educational Leadership Standards	Recertification for Educational Leadership
	EDF 3430	Measurement, Evaluation, and Assessment in Education	EPI/ Initial Certification/ Recertification
	EDG 3321	Managing the Teaching Environment	EPI/ Initial Certification/ Recertification
	EEX 3227	Instructional Strategies for Teaching Students with Disabilities	SWD requirement for recertification



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

SPRING 2025	Course	Course Name	Student Population
	EEX 3134	Understanding dyslexia to promote effective reading practices	Combined SWD / Reading requirement for Recertification
	EGI 4301	Theory and Development of Creativity	Gifted Endorsement
	RED 4112	Content and Methods of Teaching Elementary Reading	Initial Certification/ Recertification
	RED 4854	Reading Practicum	EPI/ Reading Endorsement
	SCE 4310	Content and Methods of Teaching Elementary Science	Recertification
	TSL 3240	Applied Linguistics	ESOL Endorsement
	TSL 4441	TESOL Testing and Evaluation	ESOL Endorsement
SUMMER 2025			
	DEP 2004	Human Growth and Development	Initial Certification
	EDA 3100	The New Florida Educational Leadership Standards	Recertification for Educational Leadership
	EDF 2005	Introduction to Education	Recertification
	EDG 4343	Instructional Strategies	EPI/ Initial Certification/ Recertification
	EDP 2002	Educational Psychology	Recertification



DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

SUMMER 2025	Course	Course Name	Student Population
	EEX 3134	Understanding dyslexia to promote effective reading practices	Combined SWD / Reading requirement for Recertification
	EGI 4410	Guidance and Counseling of Gifted Students	Gifted Endorsement
	HLP 3722	Content & Methods of Teaching Elementary Health & P.E.	Recertification
	MUE 3210	Content & Methods of Teaching Elementary Music	Recertification
	RED 4041	Teaching Foundations of Reading Instruction	Reading Endorsement
	TSL 4340	TESOL Methods	ESOL Endorsement

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